

Survey Responses by Institution Type: 2016 Only (in Percentages)

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Overall would you say that the level of internationalization at your institution in the last three years (academic years 2012-13 to 2014-15) has been:						
High (total)	57	36	34	18	--	29
Very high	20	9	8	5	11	8
High	37	27	26	13	24	21
Moderate	35	43	41	36	33	37
Low	7	17	18	26	17	20
Very low	1	4	7	20	15	13
During the last three years (academic years 2012-13 to 2014-15) has internationalization accelerated on your campus?						
Yes (total)	91	80	80	65	65	72
Yes, to a significant degree	39	29	17	13	27	21
Yes, somewhat	52	51	63	52	38	51
No change.	7	19	19	35	30	26
No, but my institution has always been a leader in this area	2	1	2	1	4	2
What are your institution's main reasons for internationalizing? Select up to THREE:						
Improve student preparedness for a global era	81	80	81	63	64	71
Diversify students, faculty, and staff	50	64	65	57	40	56
Become more attractive to prospective students at home and overseas	35	52	52	32	28	38
Raise international reputation and rankings	28	9	7	3	16	9
Support institutional accreditation	3	3	6	7	5	6
Generate new revenue for the institution	34	45	32	30	23	32
Attract global talent (faculty and researchers)	17	4	1	2	10	5
Contribute to international development initiatives	18	11	8	9	23	12
Participate in U.S. diplomacy efforts	2	0	1	1	1	1
Maintain U.S. economic, scientific, and technological competitiveness	8	1	2	9	3	5
Other	5	3	7	9	11	8
What have been the highest priority internationalization activities on your campus in the last three years (academic years 2012-13 to 2014-15)? Select up to THREE:						
Recruiting international students	66	70	63	42	40	51
Increasing study abroad for U.S. students	71	81	63	41	43	54
Internationalizing the curriculum and/or co-curriculum	29	34	43	39	29	37
Faculty development	11	13	22	26	20	21
Partnerships with institutions/organizations abroad	59	56	45	25	55	42
International research collaborations	34	5	4	1	11	6
None of the above	0	1	2	17	9	9

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Who have been the most vital catalysts for spurring internationalization on your campus? Please RANK up to THREE:						
President/CEO:						
1	21	27	28	25	34	27
2	11	12	10	10	11	11
3	9	11	7	7	4	7
No response	59	51	55	58	50	55
Board:						
1	0	0	1	1	1	1
2	0	2	5	4	4	3
3	1	3	2	3	3	3
No response	99	95	92	93	92	93
Chief academic officer:						
1	12	18	13	7	10	11
2	24	24	22	10	15	16
3	6	11	10	4	7	7
No response	58	48	55	79	68	66
Senior international officer (e.g. Associate Provost or Director):						
1	38	27	21	14	11	18
2	19	21	15	11	10	14
3	15	12	9	3	4	7
No response	27	40	55	72	74	61
A team of senior leaders in administration:						
1	7	7	9	6	5	7
2	10	9	7	7	6	7
3	9	11	8	6	9	8
No response	74	73	76	82	79	78
Dean or department chair:						
1	3	3	2	4	3	3
2	9	5	4	9	5	7
3	7	7	6	7	6	6
No response	80	85	88	81	85	84
Faculty:						
1	7	9	13	15	8	12
2	15	14	19	12	17	14
3	22	17	16	15	17	16
No response	56	60	52	59	58	57
Students:						
1	2	1	2	2	6	3
2	1	2	3	3	5	3
3	5	6	13	6	11	8
No response	91	91	82	89	77	86

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Alumni:						
1	0	0	0	0	0	0
2	0	0	0	1	1	1
3	1	0	1	1	2	1
No response	99	100	98	98	97	98
Other:						
1	1	1	4	7	5	5
2	2	2	4	4	1	3
3	4	3	3	2	2	3
No response	92	94	88	87	92	89
Has your institution received external funding specifically for internationalization programs or activities from any of the following sources in the last three years (academic years 2012-13 to 2014-15)? Select all that apply.						
Federal government	52	19	14	17	12	18
State government	15	8	3	4	2	5
Alumni	61	35	48	9	27	28
Individual donors other than alumni	63	41	37	19	42	33
Foundations	52	24	35	24	24	28
Corporations	36	13	7	6	8	10
Foreign governments	47	17	11	7	10	13
Other	13	5	6	10	5	7
To the best of your understanding, how has funding for internationalization at your institution from the following sources changed in the past three years (academic years 2012-13 to 2014-15)?						
Internal institutional funds						
Increased	56	49	42	28	36	38
Decreased	12	14	8	9	7	10
No Change	29	31	41	35	35	35
N/A	3	6	8	27	22	18
US federal government						
Increased	20	9	6	7	6	8
Decreased	9	3	3	9	0	5
No Change	44	40	44	34	33	37
N/A	27	48	47	50	62	50
State government						
Increased	2	2	1	1	2	1
Decreased	11	8	2	8	0	5
No Change	46	40	44	36	33	38
N/A	41	50	54	55	65	55
Other external sources						
Increased	53	35	42	17	30	29
Decreased	1	2	3	1	0	1
No Change	34	39	36	37	40	38
N/A	11	24	19	45	29	32

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Has your institution developed a formal strategy and/or launched a dedicated fundraising campaign to raise money specifically to support internationalization or related activities?						
Yes	34	22	26	12	28	21
No	66	78	74	88	72	79
Are internationalization or related activities (e.g. international or global education) specifically referred to in your institution's mission statement?						
Yes	70	62	61	35	48	49
No	29	37	39	64	51	50
No mission statement exists	2	0	0	1	1	1
Are internationalization or related activities (e.g. international or global education) among the top five priorities in your institution's current strategic plan?						
Yes	64	61	56	33	48	47
No	33	37	40	66	49	51
No strategic plan exists	4	2	4	1	2	2
Does your institution have a separate plan that specifically addresses institution-wide internationalization?						
Yes	45	34	25	24	21	27
No	55	66	75	76	79	73
Does your institution have a campus-wide committee or task force that works solely on advancing internationalization efforts on campus?						
Yes	65	59	41	43	30	45
No	35	41	59	57	70	55
Has your institution formally assessed the impact or progress of its internationalization efforts in the last three years (academic years 2012-13 to 2014-15)?						
Yes	41	40	30	23	28	29
No	59	60	70	77	72	71
Which best describes the administrative structure of the international activities and programs at your institution?						
A single office leads internationalization activities and programs	71	76	61	50	49	58
No particular office leads	29	24	39	50	51	42
Is there a full-time administrator who oversees or coordinates multiple internationalization activities or programs?						
Yes	82	75	56	43	42	53
No	18	25	44	57	58	47
To whom does this individual report?						
President/CEO	6	7	8	15	22	12
Chief academic officer	66	57	62	26	44	47
Other administrator in academic affairs	16	21	13	8	17	14
Chief student affairs officer	3	6	7	16	3	8
Other administrator in student affairs	1	2	3	15	3	6
Other	8	8	8	21	11	13
Does your institution provide specific funding for the following activities for administrative staff (not faculty), other than those who work in an international programs office? Select all that apply.						
Leading students on study abroad programs	52	51	39	28	35	37
Travel to meetings or conferences abroad	67	65	52	36	43	47
Studying or conducting research abroad	39	35	23	15	29	24
Other professional development opportunities abroad	55	45	37	27	28	34
On-campus professional development opportunities related to internationalization	66	65	59	50	52	56

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Are there specified international or global student learning outcomes at your institution?						
No	16	24	30	43	45	36
Yes (total)	84	76	70	57	55	64
Yes, for all students	29	38	41	28	36	34
Yes, for students in some schools, departments or programs	55	38	28	29	18	30
Does your institution offer any undergraduate degrees?						
Yes	98	99	98	89	61	88
No	2	1	2	11	39	12
Is your institution currently engaged in any initiatives to internationalize the undergraduate curriculum?						
Yes	74	63	57	49	53	56
No	26	37	43	51	47	44
At which level are efforts to internationalize the undergraduate curriculum taking place? Select all that apply.						
Institution-wide (committee, faculty senate, etc.)	65	65	70	59	81	66
Schools (education, engineering, etc.)	79	65	25	24	43	42
Departments (business, chemistry, etc.) or programs (interdisciplinary program, etc.)	86	85	81	62	71	74
Individual courses	91	92	93	94	82	92
Does your institution have a foreign language graduation requirement for undergraduates?						
No	18	32	29	74	85	54
Total yes	82	68	71	26	15	46
Yes, for some bachelor's/associate degree students	66	45	28	22	9	29
Yes, for all bachelor's/associate degree students	16	24	43	4	6	17
What is the foreign language requirement for graduation for undergraduates? If your institution has different requirements for different students, please indicate the requirement as it applies to the largest school/college/program.						
One semester or equivalent	11	15	14	27	38	18
One year or equivalent	37	52	51	62	25	50
More than one year, but less than two years	17	10	13	0	25	10
Two years or equivalent	34	21	20	12	13	20
More than two years or equivalent	1	2	2	0	0	1
Do your institution's general education requirements include an international/global component?						
Yes	59	63	60	37	41	49
No	39	36	37	60	52	48
Not applicable	2	1	3	3	7	3
Which best describes these requirements:						
Students are required to take a course or courses that feature global trends or issues such as health, environment, or peace studies	5	15	12	12	18	13
Students are required to take a course or courses that feature perspectives, issues, or events from specific countries or areas outside the United States	22	22	22	13	36	21
Students must take courses of both these types	22	10	9	8	5	10
Students may fulfill requirement by taking a course or courses of either of these types	44	47	47	41	18	42
Other	6	6	10	25	23	15

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Does your institution offer international/global tracks, concentrations, or certificate options for undergraduate students in any of the following fields? Select all that apply.						
Business	76	70	45	16	21	38
Physical and natural sciences	23	13	8	2	4	7
Social sciences	35	13	8	4	6	9
Humanities	61	40	31	6	6	22
Education	64	46	36	8	4	25
Health	10	3	5	1	4	3
International/global certificate available to students in any major	40	23	17	12	8	17
Other	24	20	14	8	11	12
Has your institution offered any of the following globally-oriented co-curricular programs or activities for undergraduate students in the last year (2014-15)? Select all that apply.						
Buddy program that pairs U.S. and international students to help integrate students socially	70	55	37	20	23	34
Language partner program that pairs U.S. and international students	62	42	28	18	11	27
Residence hall with special programs designed to facilitate the integration of U.S. and international students (language house, roommate program, or international house)	58	39	37	8	21	25
Meeting place for students interested in international topics	66	53	51	37	30	44
Regular and on-going international festivals or events on campus	96	87	84	58	62	72
Programs to link study abroad returnees or international students with students in K-12 schools	29	19	11	8	6	12
Other	29	13	14	12	10	13
Has your institution used technology OTHER than email and webpages (e.g. video-conferencing, online learning platforms, social media, etc.) to facilitate the following internationalization activities? Select all that apply.						
Delivering joint and dual degree programs with partner(s) abroad	38	23	7	5	15	13
Teaching massive open online courses (MOOCs)	24	6	4	2	13	6
Recruiting international students (e.g., by participating in virtual college fairs, delivering online information sessions for interested students, etc.)	65	55	32	22	43	36
Supporting home campus students who are studying abroad (e.g., through virtual advising sessions)	47	40	33	13	24	26
Facilitating course-level collaboration between faculty and/or students on the home campus and counterparts overseas (e.g., through videoconferencing)	67	43	35	20	28	32
Does your institution have guidelines that specify international work or experience as a consideration in faculty promotion and tenure decisions?						
No	76	86	93	95	85	90
Total yes	24	14	7	5	15	10
Yes, for faculty in some schools, departments, and programs	19	11	4	4	6	6
Yes, for all faculty members	5	3	4	1	9	4
When hiring faculty in fields that are not explicitly international/global, does your institution give preference to candidates with international background, experience, or interests?						
Never	17	17	23	38	21	27
Rarely	26	26	24	28	20	25
Occasionally	50	51	47	32	44	41
Frequently	7	6	6	3	15	6

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Did your institution provide specific funding for the following faculty activities in the last year (2014-15)? Select all that apply.						
Internationalization of courses or programs	48	40	42	19	24	30
Hosting visiting international faculty	65	55	39	19	42	36
Teaching at institutions abroad	53	44	29	15	41	30
Leading students on study abroad programs	86	84	75	47	61	64
Travel to meetings or conferences abroad	90	81	75	36	63	59
Studying or conducting research abroad	82	64	58	12	43	40
Faculty development seminars abroad	42	33	33	13	18	23
Did your institution offer any of the following opportunities to faculty members in the last year (2014-2015)? Select all that apply.						
Workshops on internationalizing the curriculum	35	28	27	30	13	26
Workshops that include a focus on how to use technology to enhance the international dimension of their courses	30	19	14	18	19	19
Workshops on global learning assessments	24	16	12	12	18	15
Workshops on teaching and integrating international students	54	32	28	22	26	28
Opportunities to improve their foreign language skills	33	20	16	19	26	21
Recognition awards specifically for international activity	37	18	9	7	7	11
On an institution-wide basis, does your institution track faculty members' international teaching and/or research collaborations (e.g. using a database)?						
Yes	37	21	13	5	21	14
No	63	79	87	95	79	86
Does your institution have an international student recruitment plan for the institution as a whole, and/or for any of its schools/colleges?						
Yes	75	69	59	33	40	48
No	25	31	41	67	60	52
Does this plan include specific enrollment targets (i.e. number of students)? If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan, or that of the largest school/college.						
Total yes	82	82	86	82	80	83
Yes for undergraduate level only because we don't offer graduate programs	1	3	46	76	0	32
Yes, for graduate level only because we don't offer undergraduate programs	0	0	0	1	14	3
Yes, for both undergraduate and graduate levels	57	54	17	1	57	32
Yes, for undergraduated, but not for graduate level	24	21	22	4	3	14
Yes, for graduate, but not for undergraduate level	0	3	1	0	6	2
No	17	18	14	18	20	17
Does this plan specify geographic targets? If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan, or that for the largest school/college.						
Yes	57	60	53	56	63	58
No	43	40	47	44	37	42

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Please indicate the plan's target countries/regions. Select all that apply.						
Australia	2	3	1	2	5	3
Brazil	62	41	22	34	23	35
Canada	20	23	19	5	18	16
China	80	82	68	76	55	73
Egypt	6	7	5	2	5	5
France	11	9	9	7	14	9
Germany	10	10	9	17	14	12
Hong Kong SAR	17	10	11	22	5	13
India	72	66	42	37	45	51
Iran	7	6	1	0	5	3
Israel	1	2	5	0	5	2
Japan	26	26	28	54	14	32
Mexico	35	31	19	22	27	26
Morocco	4	1	2	7	0	3
Nigeria	22	14	10	12	9	13
Norway	2	6	7	2	0	4
Pakistan	7	6	6	7	5	6
Qatar	20	7	4	7	5	7
Saudi Arabia	50	47	16	29	9	30
Singapore	20	8	7	5	18	10
South Africa	7	6	7	2	5	5
South Korea	38	44	31	41	36	39
Turkey	39	28	10	17	9	20
United Arab Emirates	37	19	10	5	9	14
United Kingdom	15	8	9	2	9	8
Vietnam	63	51	37	51	14	43
Other	39	37	44	34	23	36
No specific countries identified	2	1	6	5	5	4
To recruit full-time degree-seeking international undergraduate students, did your institution provide funding for the following in the last year (academic year 2014-15)? Select all that apply.						
Scholarships or other financial aid	71	76	77	24	39	49
Travel for recruitment officers (employed by the institution)	82	68	64	21	34	44
Engagement of overseas student recruiters (agents)	37	54	36	20	21	30
Other	25	7	10	8	3	8
To recruit full-time degree-seeking international graduate students, did your institution provide funding for the following in the last year (academic year 2014-15)? Select all that apply.						
Scholarships/fellowships/stipends	84	54	20	4	49	30
Travel for recruitment officers (employed by the institution)	62	49	12	3	33	23
Engagement of overseas student recruiters (agents)	31	38	9	3	17	15
Other	20	5	1	0	0	2

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Does your institution have an intensive English program/institute/center that provides instruction to full-time international students (undergraduate or graduate) who are not matriculated in an academic degree program?						
Yes—an intensive English language program/institute/center operated by the institution	64	42	19	30	12	29
Yes—an intensive English language program/institute/center operated by a third-party provider or in partnership with a provider on campus	11	10	2	3	3	5
We are in the process of developing such a program/institute/center internally	4	8	6	3	6	5
We are in the process of developing such a program/institute/center in collaboration with a third-party provider	1	5	1	0	0	1
We are considering developing such a program/institute/center (internally or in collaboration with a third-party provider)	5	8	11	8	10	9
We offered such a program in the past, but it is no longer operational	1	6	7	4	2	4
None of the above	15	21	54	52	66	47
Does your institution offer a "bridge" or "pathway" program for full-time international students—undergraduate or graduate—who are not matriculated in an academic degree program? "Bridge" or "pathway" program refers to a full-time course of study for international students, usually involving English language preparation and other credit-bearing coursework.						
Yes—a bridge or pathway program operated by the institution	31	22	9	12	7	14
Yes—a bridge or pathway program operated by a third-party provider or in partnership with a provider on campus	10	4	1	0	1	2
We are in the process of developing such a program internally	9	15	4	4	5	6
We are in the process of developing such a program in collaboration with a third-party provider	4	4	2	0	1	2
We are considering developing such a program (internally or in collaboration with a third-party provider)	11	11	8	5	10	8
We offered such a program in the past, but it is no longer operational	2	5	4	3	0	3
None of the above	33	39	72	75	76	66
Does your institution offer any of the following programs or support services specifically for international students? Select all that apply.						
Individualized academic support services	68	67	69	53	58	60
Orientation to the United States and the local community	95	88	77	43	57	63
Orientation to the institution and/or the U.S. classroom	97	91	80	53	62	69
Assistance in finding housing	78	72	63	41	64	57
Institutional advisory committee of international students	41	28	30	12	21	22
International alumni services and/or chapters	52	18	13	3	14	13
English as a Second Language (ESL) program	77	62	50	62	40	57
Support services for dependents of international students	39	17	6	6	13	12
Host family program for international students	37	28	33	17	9	22
To the best of your understanding, did the number of students from your institution who participated in the following types of education abroad experiences (for credit or not for credit) increase, decrease, or remain the same in the last three years (academic years 2012–13 to 2014–15)?						
Study abroad:						
Increased	73	65	51	31	38	45
Decreased	8	7	12	6	1	7
No change	19	26	30	25	31	27
NA	1	2	7	38	29	22

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
International internships (placed abroad):						
Increased	55	34	29	6	11	19
Decreased	1	2	3	0	0	1
No change	35	38	39	18	43	31
NA	9	26	28	76	46	48
Service opportunities abroad:						
Increased	58	43	31	12	15	25
Decreased	1	1	2	0	0	1
No change	29	36	44	18	45	32
NA	12	20	23	69	40	43
Research abroad:						
Increased	55	22	19	3	11	14
Decreased	0	1	1	0	1	1
No change	34	45	43	16	37	31
NA	11	32	36	81	51	54
Who administers the education abroad programs in which students from your institution participate? "Administer" means having control over and running the daily operation of the program. Select all that apply.						
Individual faculty at my institution	57	52	59	42	49	49
My institution's study abroad office	91	85	69	29	35	52
A study abroad center operated by my institution in another country	29	14	8	0	6	7
A consortium or consortia of institutions, of which my institution is a member	45	37	39	20	17	28
A state higher education system of which my institution is a part	12	17	3	11	2	9
A third-party provider (an independent company or organization)	61	46	49	18	14	30
An institution abroad with which my institution has a partnership	69	52	48	15	35	35
Other	5	2	4	7	12	7

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Can undergraduate students use their institutional financial aid to participate in education abroad programs administered by the following entities?						
Individual faculty at my institution (faculty-led programs)						
Yes, for all approved programs	72	63	59	29	23	42
Yes, for some programs	18	20	13	9	12	13
No	6	10	12	10	10	10
NA	4	7	16	52	55	35
My institution's study abroad office						
Yes, for all approved programs	74	61	53	18	20	36
Yes, for some programs	13	20	12	7	6	10
No	3	7	11	10	9	9
NA	10	13	25	65	65	45
A study abroad center operated by my institution in another country						
Yes for all approved programs	30	21	18	1	7	11
Yes for some programs	8	7	3	1	2	3
No	11	17	15	12	11	13
NA	51	55	64	86	80	73
A consortium or consortia of institutions, of which my institution is a member						
Yes, for all approved programs	47	32	36	14	13	24
Yes, for some programs	11	13	10	6	2	8
No	9	16	16	10	12	12
NA	34	38	38	70	73	56
A state higher education system of which my institution is a part						
Yes, for all approved programs	17	18	5	10	2	10
Yes, for some programs	6	6	2	2	1	3
No	12	16	17	11	11	13
NA	65	60	76	76	86	74
A third-party provider (an independent company or organization)						
Yes for all approved programs	44	33	35	10	9	21
Yes for some programs	19	17	12	4	5	9
No	17	23	18	13	13	16
NA	20	27	34	73	73	54
An institution abroad with which my institution has a partnership						
Yes, for all approved programs	62	49	46	10	19	29
Yes, for some programs	16	16	14	3	12	10
No	9	11	10	10	3	9
NA	13	23	30	77	66	53
Does your institution (or any of its schools or departments) provide specific institutional funds for student education abroad (in addition to traditional financial aid)?						
No	12	30	39	69	48	49
Total yes	88	70	61	31	52	51
Yes, for undergraduate students only	27	37	54	30	14	33
Yes, for graduate students only	2	0	0	0	20	4
Yes, for both undergraduate and graduate students	59	32	6	0	18	14

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Has your institution set a target for the percentage of students who will study abroad during their academic program at your institution?						
No	65	68	73	87	89	80
Yes, for undergraduate students	31	24	21	2	2	11
Yes, for graduate students	5	4	1	0	1	2
Which best describes your institution's approach to international partnerships in the last three years?						
We have begun international partnerships for the first time	3	9	11	17	17	13
We have expanded the number of partnerships	63	62	47	16	35	36
We have moved toward fewer partnerships	14	5	2	4	6	5
The number of partnerships has remained about the same	19	19	32	20	24	23
Not applicable/have no partnerships	2	5	9	44	17	23
Has your institution articulated a formal strategy for international partnership development?						
Yes	39	28	16	10	24	19
No	35	42	60	70	56	58
No, but we are in the process of developing such a strategy	27	30	24	21	20	23
Are there specific, campus-wide guidelines for developing/approving partnerships and/or assessing existing partnerships?						
Yes	64	46	30	16	40	32
No	27	47	61	75	55	60
No, but some departments or programs have such policies in place	9	7	9	10	5	8
With whom does your institution partner abroad? Select all that apply.						
Academic institutions	98	92	87	51	77	73
Foreign governments	64	24	9	9	16	17
Non-governmental organizations	69	43	39	18	39	34
Corporations	43	14	8	7	10	12
Other	10	8	4	4	7	5
Is there a staff member(s) whose primary responsibility at your institution is developing international partnerships? (e.g. an international partnerships director)						
Yes	48	42	30	24	29	31
No	52	58	70	77	71	69

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
In what countries/regions is your institution active in terms of its existing partnerships? Select all that apply						
Australia	50	22	15	1	16	13
Brazil	54	20	11	5	9	13
Canada	27	11	7	3	16	9
China	80	59	39	17	28	34
Egypt	12	2	3	0	3	2
France	65	36	27	4	18	20
Germany	65	36	27	6	20	21
Hong Kong SAR	38	9	9	1	3	7
India	60	24	15	2	15	15
Iran	5	0	0	0	1	1
Israel	31	7	6	0	19	8
Japan	62	33	30	11	19	23
Mexico	51	26	15	7	18	16
Morocco	14	6	6	2	1	4
Nigeria	12	3	2	0	4	3
Norway	20	8	4	0	2	4
Pakistan	10	2	1	0	1	1
Qatar	11	1	1	0	3	2
Saudi Arabia	32	9	3	1	5	6
Singapore	32	4	2	1	7	5
South Africa	37	11	8	2	10	8
South Korea	58	34	19	4	25	19
Turkey	35	16	6	0	7	8
United Arab Emirates	22	3	2	1	2	3
United Kingdom	59	37	33	8	17	22
Vietnam	31	14	6	3	5	8
Other	43	44	47	24	45	37
No specific countries identified	2	8	13	39	13	22

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Has your institution identified specific countries/regions as geographic priorities for expanding your international partnership activity? Select all that apply.						
Australia	4	4	3	1	1	2
Brazil	29	13	7	7	7	9
Canada	6	3	4	2	3	3
China	35	28	17	11	14	17
Egypt	2	1	1	0	2	1
France	3	4	3	3	0	3
Germany	10	5	3	2	0	3
Hong Kong SAR	4	4	2	1	5	3
India	30	19	10	5	9	11
Iran	4	1	0	1	1	1
Israel	4	1	2	0	1	1
Japan	9	7	6	3	3	5
Mexico	18	13	3	9	8	9
Morocco	2	2	2	1	0	1
Nigeria	3	2	3	1	3	2
Norway	2	3	2	0	0	1
Pakistan	3	1	0	1	1	1
Qatar	3	1	1	0	0	1
Saudi Arabia	8	6	2	2	4	4
Singapore	5	2	2	1	4	2
South Africa	8	4	4	2	2	3
South Korea	15	12	5	3	9	7
Turkey	12	5	3	1	2	3
United Arab Emirates	8	4	1	0	3	2
United Kingdom	7	5	4	2	1	3
Vietnam	15	14	6	5	5	7
Other	24	23	16	14	20	18
No specific countries identified	30	35	52	54	42	46
Does your institution operate any international dual/double degree program(s) with a partner institution(s) abroad? In a dual/double degree program, students take courses and receive a degree or diploma from each participating institution.						
Yes	58	35	12	4	11	16
No	30	51	79	88	78	74
No, but currently working to develop	13	14	9	8	10	10
Which best describes the enrollment in your institution's dual/double degree program(s)?						
Entirely U.S. students	0	3	3	0	0	2
Entirely non-U.S. students	36	52	52	56	40	47
Mostly U.S. students	5	3	16	11	10	7
Mostly non-U.S. students	37	27	19	33	40	31
A fairly even mix of both U.S. and non-U.S. students	22	14	10	0	10	14
Does your institution operate any international joint degree program(s) with a partner institution(s) abroad? In a joint degree program, students receive a single diploma or degree endorsed by both participating institutions.						
Yes	24	15	5	2	8	8
No	66	75	87	91	84	84
No, but currently working to develop joint degree programs	10	10	8	7	8	8

	Doctoral	Master's	Baccalaureate	Associate	Special Focus	Total
Which best describes the enrollment in your institution's joint degree program(s)?						
Entirely U.S. students	0	0	0	20	0	3
Entirely non-U.S. students	27	54	54	60	50	48
Mostly U.S. students	16	7	23	0	0	9
Mostly non-U.S. students	24	30	23	20	50	30
A fairly even mix of both U.S. and non-U.S. students	33	9	0	0	0	11
Does your institution maintain a physical presence of any of the following types with at least one full-time staff member in one or more other countries? Select all that apply.						
Branch campus	13	9	2	0	7	4
Administrative office	29	9	5	2	8	7
Study abroad center for U.S. students	27	10	6	0	2	5
Teaching site at which programs are offered to non-US students	21	9	4	1	6	5
Research center	20	1	1	0	1	2
Other	7	1	0	0	2	1
Does your institution offer any of the following programs designed specifically for and delivered to students outside the U.S.? (Include only those programs in which students only receive a credential from your institution - do not include joint and dual degree programs). Select all that apply.						
Instruction delivered entirely face to face at a location outside the U.S.:						
Full degree program(s)	19	9	2	2	4	5
Non-degree program(s)	8	1	2	1	5	2
Individual courses	24	16	13	1	14	11
NA	52	68	77	78	71	73
Instruction delivered via technology (on-line, videoconferencing, etc.):						
Full degree program(s)	22	14	6	6	8	9
Non-degree program(s)	13	4	1	2	7	4
Individual courses	29	10	5	11	14	11
NA	49	71	82	70	69	71
Combination of in-person instruction outside the U.S. and technology:						
Full degree program(s)	17	9	2	2	4	5
Non-degree program(s)	8	2	0	1	3	2
Individual courses	22	8	3	4	8	7
NA	56	74	87	81	76	78

Survey Responses by Institution Type: 2001, 2006, 2011, and 2016 (in Percentages)

The following table presents longitudinal data, as available, for questions that were asked on the 2016 Mapping Survey. It does not include data for questions that were asked on previous Mapping Surveys, but not asked in 2016. Substantial differences in the wording of questions and answer choices that affect comparability of data across years are noted; in cases where more minor changes were made between survey years, the 2016 wording is used in the table. The full data table for the 2011 survey is available online at www.acenet.edu/mapping. Data tables for the 2001 and 2006 surveys are included in the corresponding reports, which can also be accessed via the Mapping web page.

- : Data were not collected or are not comparable.

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Overall would you say that the level of internationalization in recent years ("in the last three years" in 2016) has been:																								
High (total)	-	-	63	57	-	-	32	36	-	-	33	34	-	-	6	18	-	-	16	-	-	-	21	29
Very high	-	-	25	20	-	-	9	9	-	-	9	8	-	-	2	5	-	-	1	11	-	-	6	8
High	-	-	38	37	-	-	23	27	-	-	24	26	-	-	4	13	-	-	15	24	-	-	15	21
Moderate	-	-	32	35	-	-	43	43	-	-	40	41	-	-	31	36	-	-	35	33	-	-	35	37
Low	-	-	4	7	-	-	20	17	-	-	16	18	-	-	29	26	-	-	20	17	-	-	22	20
Very low	-	-	1	1	-	-	5	4	-	-	10	7	-	-	35	20	-	-	28	15	-	-	22	13
During this period, has internationalization accelerated on your campus?																								
Yes (total)	-	-	93	91	-	-	84	80	-	-	78	80	-	-	49	65	-	-	56	65	-	-	64	72
Yes, to a significant degree.	-	-	47	39	-	-	30	29	-	-	26	17	-	-	8	13	-	-	13	27	-	-	18	21
Yes, somewhat.	-	-	46	52	-	-	55	51	-	-	51	63	-	-	41	52	-	-	43	38	-	-	46	51
No change.	-	-	6	7	-	-	15	19	-	-	19	19	-	-	50	35	-	-	40	30	-	-	34	26
No, but my institution has always been a leader in this area.	-	-	2	2	-	-	1	1	-	-	3	2	-	-	1	1	-	-	4	4	-	-	2	2

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
What are your institution's main reasons for internationalizing? Select up to THREE:*																								
Improve student preparedness for a global era	-	-	93	81	-	-	88	80	-	-	86	81	-	-	69	63	-	-	59	64	-	-	75	71
Diversify students, faculty, and staff	-	-	41	50	-	-	60	64	-	-	57	65	-	-	45	57	-	-	34	40	-	-	47	56
Become more attractive to prospective students at home and overseas	-	-	33	35	-	-	35	52	-	-	39	52	-	-	19	32	-	-	29	28	-	-	28	38
Raise international reputation and rankings	-	-	19	28	-	-	5	9	-	-	2	7	-	-	1	3	-	-	8	16	-	-	4	9
Support institutional accreditation	-	-	-	3	-	-	-	3	-	-	-	6	-	-	-	7	-	-	-	5	-	-	-	6
Generate new revenue for the institution	-	-	11	34	-	-	27	45	-	-	7	32	-	-	17	30	-	-	13	23	-	-	16	32
Attract global talent (faculty and researchers)	-	-	-	17	-	-	-	4	-	-	-	1	-	-	-	2	-	-	-	10	-	-	-	5
Participate in U.S. diplomacy efforts	-	-	2	2	-	-	0	0	-	-	2	1	-	-	0	1	-	-	1	1	-	-	1	1
Contribute to international development initiatives	-	-	-	18	-	-	-	11	-	-	-	8	-	-	-	9	-	-	-	23	-	-	-	12
Maintain U.S. economic, scientific and technological competitiveness	-	-	-	8	-	-	-	1	-	-	-	2	-	-	-	9	-	-	-	3	-	-	-	5
Respond to the growing public demand for global competitiveness in knowledge creation/innovation and talent development	-	-	59	-	-	-	48	-	-	-	52	-	-	-	46	-	-	-	26	-	-	-	44	-
Increase the impact and outreach of the institution through international development.	-	-	36	-	-	-	20	-	-	-	16	-	-	-	14	-	-	-	35	-	-	-	21	-
Other	-	-	3	5	-	-	4	3	-	-	6	7	-	-	4	9	-	-	17	11	-	-	7	8

*Note: Data are not fully comparable due to changes in some of the answer choices.

What have been the highest priority internationalization activities on your campus in the last three years? Select up to THREE:																								
Recruiting international students	-	-	-	66	-	-	-	70	-	-	-	63	-	-	-	42	-	-	-	40	-	-	-	51
Increasing study abroad for U.S. students	-	-	-	71	-	-	-	81	-	-	-	63	-	-	-	41	-	-	-	43	-	-	-	54
Internationalizing the curriculum and/or co-curriculum	-	-	-	29	-	-	-	34	-	-	-	43	-	-	-	39	-	-	-	29	-	-	-	37
Faculty development	-	-	-	11	-	-	-	13	-	-	-	22	-	-	-	26	-	-	-	20	-	-	-	21
Partnerships with institutions/organizations abroad	-	-	-	59	-	-	-	56	-	-	-	45	-	-	-	25	-	-	-	55	-	-	-	42
International research collaborations	-	-	-	34	-	-	-	5	-	-	-	4	-	-	-	1	-	-	-	11	-	-	-	6
None of the above	-	-	-	0	-	-	-	1	-	-	-	2	-	-	-	17	-	-	-	9	-	-	-	9

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Who have been the most vital catalysts for spurring internationalization on your campus? Please RANK up to THREE:																								
President/CEO:																								
1	-	-	-	21	-	-	-	27	-	-	-	28	-	-	-	25	-	-	-	34	-	-	-	27
2	-	-	-	11	-	-	-	12	-	-	-	10	-	-	-	10	-	-	-	11	-	-	-	11
3	-	-	-	9	-	-	-	11	-	-	-	7	-	-	-	7	-	-	-	4	-	-	-	7
No response	-	-	-	59	-	-	-	51	-	-	-	55	-	-	-	58	-	-	-	50	-	-	-	55
Board:																								
1	-	-	-	0	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	1	-	-	-	1
2	-	-	-	0	-	-	-	2	-	-	-	5	-	-	-	4	-	-	-	4	-	-	-	3
3	-	-	-	1	-	-	-	3	-	-	-	2	-	-	-	3	-	-	-	3	-	-	-	3
No response	-	-	-	99	-	-	-	95	-	-	-	92	-	-	-	93	-	-	-	92	-	-	-	93
Chief academic officer:																								
1	-	-	-	12	-	-	-	18	-	-	-	13	-	-	-	7	-	-	-	10	-	-	-	11
2	-	-	-	24	-	-	-	24	-	-	-	22	-	-	-	10	-	-	-	15	-	-	-	16
3	-	-	-	6	-	-	-	11	-	-	-	10	-	-	-	4	-	-	-	7	-	-	-	7
No response	-	-	-	58	-	-	-	48	-	-	-	55	-	-	-	79	-	-	-	68	-	-	-	66
Senior international officer:																								
1	-	-	-	38	-	-	-	27	-	-	-	21	-	-	-	14	-	-	-	11	-	-	-	18
2	-	-	-	19	-	-	-	21	-	-	-	15	-	-	-	11	-	-	-	10	-	-	-	14
3	-	-	-	15	-	-	-	12	-	-	-	9	-	-	-	3	-	-	-	4	-	-	-	7
No response	-	-	-	27	-	-	-	40	-	-	-	55	-	-	-	72	-	-	-	74	-	-	-	61
A team of senior leaders in administration:																								
1	-	-	-	7	-	-	-	7	-	-	-	9	-	-	-	6	-	-	-	5	-	-	-	7
2	-	-	-	10	-	-	-	9	-	-	-	7	-	-	-	7	-	-	-	6	-	-	-	7
3	-	-	-	9	-	-	-	11	-	-	-	8	-	-	-	6	-	-	-	9	-	-	-	8
No response	-	-	-	74	-	-	-	73	-	-	-	76	-	-	-	82	-	-	-	79	-	-	-	78
Dean or department chair:																								
1	-	-	-	3	-	-	-	3	-	-	-	2	-	-	-	4	-	-	-	3	-	-	-	3
2	-	-	-	9	-	-	-	5	-	-	-	4	-	-	-	9	-	-	-	5	-	-	-	7
3	-	-	-	7	-	-	-	7	-	-	-	6	-	-	-	7	-	-	-	6	-	-	-	6
No response	-	-	-	80	-	-	-	85	-	-	-	88	-	-	-	81	-	-	-	85	-	-	-	84

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Faculty:																								
1	-	-	-	7	-	-	-	9	-	-	-	13	-	-	-	15	-	-	-	8	-	-	-	12
2	-	-	-	15	-	-	-	14	-	-	-	19	-	-	-	12	-	-	-	17	-	-	-	14
3	-	-	-	22	-	-	-	17	-	-	-	16	-	-	-	15	-	-	-	17	-	-	-	16
No response	-	-	-	56	-	-	-	60	-	-	-	52	-	-	-	59	-	-	-	58	-	-	-	57
Students:																								
1	-	-	-	2	-	-	-	1	-	-	-	2	-	-	-	2	-	-	-	6	-	-	-	3
2	-	-	-	1	-	-	-	2	-	-	-	3	-	-	-	3	-	-	-	5	-	-	-	3
3	-	-	-	5	-	-	-	6	-	-	-	13	-	-	-	6	-	-	-	11	-	-	-	8
No response	-	-	-	91	-	-	-	91	-	-	-	82	-	-	-	89	-	-	-	77	-	-	-	86
Alumni:																								
1	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	0
2	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	1
3	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	2	-	-	-	1
No response	-	-	-	99	-	-	-	100	-	-	-	98	-	-	-	98	-	-	-	97	-	-	-	98
Other:																								
1	-	-	-	1	-	-	-	1	-	-	-	4	-	-	-	7	-	-	-	5	-	-	-	5
2	-	-	-	2	-	-	-	2	-	-	-	4	-	-	-	4	-	-	-	1	-	-	-	3
3	-	-	-	4	-	-	-	3	-	-	-	3	-	-	-	2	-	-	-	2	-	-	-	3
No response	-	-	-	92	-	-	-	94	-	-	-	88	-	-	-	87	-	-	-	92	-	-	-	89
Has your institution received external funding specifically for internationalization programs or activities from any of the following sources in the last three years? Select all that apply.																								
Federal government	58	59	59	52	25	23	21	19	10	13	15	14	15	11	17	17	-	-	3	12	20	20	18	18
State government	32	21	13	15	14	13	6	8	3	3	4	3	7	5	4	4	-	-	1	2	10	8	4	5
Alumni	-	52	54	61	-	23	21	35	-	33	30	48	-	2	2	9	-	-	9	27	-	18	15	28
Individual donors other than alumni	-	49	52	63	-	30	27	41	-	33	31	37	-	9	8	19	-	-	26	42	-	24	21	33
Foundations	-	46	46	52	-	19	14	24	-	30	23	35	-	8	12	24	-	-	18	24	-	20	18	28
Corporations	-	30	32	36	-	7	9	13	-	7	5	7	-	1	2	6	-	-	4	8	-	7	6	10
Foreign governments	-	-	-	47	-	-	-	17	-	-	-	11	-	-	-	7	-	-	-	10	-	-	-	13
Other	11	11	9	13	9	6	4	5	5	3	5	6	5	4	2	10	-	-	10	5	6	5	5	7

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
To the best of your understanding, how has funding for internationalization at your institution from the following sources changed in the past three years?																								
Internal institutional funds																								
Increased	-	-	-	56	-	-	-	49	-	-	-	42	-	-	-	28	-	-	-	36	-	-	-	38
Decreased	-	-	-	12	-	-	-	14	-	-	-	8	-	-	-	9	-	-	-	7	-	-	-	10
No Change	-	-	-	29	-	-	-	31	-	-	-	41	-	-	-	35	-	-	-	35	-	-	-	35
N/A	-	-	-	3	-	-	-	6	-	-	-	8	-	-	-	27	-	-	-	22	-	-	-	18
US federal government																								
Increased	-	-	-	20	-	-	-	9	-	-	-	6	-	-	-	7	-	-	-	6	-	-	-	8
Decreased	-	-	-	9	-	-	-	3	-	-	-	3	-	-	-	9	-	-	-	0	-	-	-	5
No Change	-	-	-	44	-	-	-	40	-	-	-	44	-	-	-	34	-	-	-	33	-	-	-	37
N/A	-	-	-	27	-	-	-	48	-	-	-	47	-	-	-	50	-	-	-	62	-	-	-	50
State government																								
Increased	-	-	-	2	-	-	-	2	-	-	-	1	-	-	-	1	-	-	-	2	-	-	-	1
Decreased	-	-	-	11	-	-	-	8	-	-	-	2	-	-	-	8	-	-	-	0	-	-	-	5
No Change	-	-	-	46	-	-	-	40	-	-	-	44	-	-	-	36	-	-	-	33	-	-	-	38
N/A	-	-	-	41	-	-	-	50	-	-	-	54	-	-	-	55	-	-	-	65	-	-	-	55
Other external sources																								
Increased	-	-	-	53	-	-	-	35	-	-	-	42	-	-	-	17	-	-	-	30	-	-	-	29
Decreased	-	-	-	1	-	-	-	2	-	-	-	3	-	-	-	1	-	-	-	0	-	-	-	1
No Change	-	-	-	34	-	-	-	39	-	-	-	36	-	-	-	37	-	-	-	40	-	-	-	38
N/A	-	-	-	11	-	-	-	24	-	-	-	19	-	-	-	45	-	-	-	29	-	-	-	32
Has your institution developed a formal strategy and/or launched a dedicated fundraising campaign to raise money specifically to support internationalization or related activities?																								
Yes	-	-	-	34	-	-	-	22	-	-	-	26	-	-	-	12	-	-	-	28	-	-	-	21
No	-	-	-	66	-	-	-	78	-	-	-	74	-	-	-	88	-	-	-	72	-	-	-	79
Are internationalization or related activities (e.g. international or global education) specifically referred to in your institution's mission statement?*																								
Yes	55	59	54	70	44	53	41	62	39	43	42	61	25	27	22	35	-	-	26	48	35	39	32	49
Some aspects of internationalization, other than international education, are mentioned	-	-	26	-	-	-	26	-	-	-	25	-	-	-	16	-	-	-	11	-	-	-	19	-
No	42	40	18	29	56	47	33	37	60	57	33	39	75	73	61	64	-	-	63	51	64	61	49	50
No mission statement exists	3	1	2	2	0	0	0	0	1	0	0	0	0	0	1	1	-	-	0	1	1	0	0	1

*Note: Data for 2011 are not fully comparable to other data due to additional answer choice.

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Are internationalization or related activities (e.g. international or global education) among the top five priorities in your institution's current strategic plan?*																								
Yes	49	59	60	64	37	46	50	61	34	46	48	56	16	20	19	33	-	-	38	48	28	34	35	47
No	45	36	16	33	59	52	30	37	63	51	30	40	82	78	65	66	-	-	46	49	69	64	47	51
Not international education, but some aspects of internationalization is one of the top five priorities	-	-	22	-	-	-	20	-	-	-	19	-	-	-	15	-	-	-	14	-	-	-	17	-
No strategic plan exists	6	4	2	4	4	1	1	2	3	3	2	4	3	1	1	1	-	-	1	2	3	2	1	2

*Note: Data for 2011 are not fully comparable to other data due to additional answer choice.

Does your institution have a separate plan that specifically addresses institution-wide internationalization?																								
Yes	-	43	55	45	-	32	35	34	-	24	28	25	-	16	21	24	-	-	17	21	-	23	26	27
No	-	57	45	55	-	68	65	66	-	76	72	75	-	84	79	76	-	-	83	79	-	77	74	73

Does your institution have a campus-wide committee or task force that works solely on advancing internationalization efforts on campus?																								
Yes	66	71	75	65	55	55	56	59	46	50	53	41	44	33	37	43	-	-	27	30	49	44	44	45
No	34	29	25	35	45	45	44	41	54	50	47	59	56	67	63	57	-	-	73	70	51	56	56	55

Has your institution formally assessed the impact or progress of its internationalization efforts in the last five years ("in the last three years" for 2016)?																								
Yes	54	55	59	41	42	37	57	40	38	35	45	30	23	20	25	23	-	-	33	28	34	30	37	29
No	46	45	41	59	58	63	43	60	62	65	55	70	77	80	75	77	-	-	67	72	66	70	63	71

Which best describes the administrative structure of the international activities and programs at your institution?*																								
A single office leads internationalization activities and programs	48	40	40	71	56	47	47	76	56	40	41	61	36	33	32	50	-	-	29	49	46	38	36	58
Multiple offices lead internationalization activities and programs (total for 2011)	49	57	59	-	36	43	45	-	28	42	45	-	26	24	24	-	-	-	28	-	30	35	34	-
Multiple offices lead, with assistance of a cross-unit coordinating body	-	-	41	-	-	-	25	-	-	-	23	-	-	-	16	-	-	-	22	-	-	-	21	-
Multiple office lead, independently from each other	-	-	18	-	-	-	20	-	-	-	22	-	-	-	8	-	-	-	6	-	-	-	13	-
No particular office leads	3	3	1	29	8	9	7	24	17	19	9	39	39	43	27	50	-	-	16	51	23	27	17	42
Not applicable	-	-	0	-	-	-	2	-	-	-	5	-	-	-	18	-	-	-	27	-	-	-	13	-

*Note: Data for 2011 are not fully comparable to other data due to additional answer choice.

Is there a full-time administrator who oversees or coordinates multiple internationalization activities or programs?																								
Yes	-	85	84	82	-	64	62	75	-	47	53	56	-	28	27	43	-	-	22	42	-	44	40	53
No	-	15	16	18	-	36	38	25	-	53	47	44	-	72	73	57	-	-	79	58	-	56	60	47

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
To whom does this individual report?																								
President	-	-	13	6	-	-	8	7	-	-	14	8	-	-	12	15	-	-	20	22	-	-	13	12
Chief academic officer	-	-	69	66	-	-	60	57	-	-	66	62	-	-	30	26	-	-	46	44	-	-	47	47
Other administrator in academic affairs	-	-	17	16	-	-	22	21	-	-	11	13	-	-	15	8	-	-	12	17	-	-	15	14
Chief student affairs officer	-	-	3	3	-	-	13	6	-	-	12	7	-	-	19	16	-	-	10	3	-	-	14	8
Other administrator in student affairs	-	-	5	1	-	-	3	2	-	-	1	3	-	-	10	15	-	-	3	3	-	-	6	6
Other	-	-	7	8	-	-	-	8	-	-	-	8	-	-	-	21	-	-	-	11	-	-	-	13
Does your institution provide specific funding for the following activities for administrative staff (not faculty), other than those who work in an international programs office? Select all that apply.																								
Leading students on study abroad programs	-	-	49	52	-	-	31	51	-	-	32	39	-	-	10	28	-	-	8	35	-	-	19	37
Travel to meetings or conferences abroad	-	-	69	67	-	-	43	65	-	-	35	52	-	-	15	36	-	-	27	43	-	-	29	47
Studying or conducting research abroad	-	-	25	39	-	-	6	35	-	-	7	23	-	-	3	15	-	-	2	29	-	-	6	24
Other professional development opportunities abroad	-	-	15	55	-	-	7	45	-	-	7	37	-	-	3	27	-	-	1	28	-	-	5	34
On-campus professional development opportunities related to internationalization	-	-	-	66	-	-	-	65	-	-	-	59	-	-	-	50	-	-	-	52	-	-	-	56
Are there specified international or global student learning outcomes at your institution?																								
No	-	36	20	16	-	47	29	24	-	50	31	30	-	64	54	43	-	-	62	45	-	55	45	36
Yes (total)	-	64	80	84	-	53	71	76	-	50	69	70	-	36	46	57	-	-	38	55	-	45	55	64
Yes, for all students	-	17	27	29	-	15	32	38	-	22	37	41	-	11	21	28	-	-	20	36	-	14	26	34
Yes, for students in some schools, departments or programs	-	47	53	55	-	38	39	38	-	28	31	28	-	25	25	29	-	-	17	18	-	31	29	30
Does your institution offer any undergraduate degrees?																								
Yes	-	-	-	98	-	-	-	99	-	-	-	98	-	-	-	89	-	-	-	61	-	-	-	88
No	-	-	-	2	-	-	-	1	-	-	-	2	-	-	-	11	-	-	-	39	-	-	-	12
Is your institutions currently engaged in any initiatives to internationalize the undergraduate curriculum?																								
Yes	-	-	90	74	-	-	77	63	-	-	67	57	-	-	40	49	-	-	34	53	-	-	55	56
No	-	-	10	26	-	-	23	37	-	-	33	43	-	-	60	51	-	-	66	47	-	-	45	44

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
At which level are efforts to internationalize the undergraduate curriculum taking place? Select all that apply.																								
Institution-wide (committee, faculty senate, etc.)	-	-	59	65	-	-	67	65	-	-	67	70	-	-	52	59	-	-	41	81	-	-	60	66
Schools (education, engineering, etc.)	-	-	61	79	-	-	39	65	-	-	9	25	-	-	5	24	-	-	6	43	-	-	22	42
Departments (business, chemistry, etc.) or programs (interdisciplinary program, etc.)	-	-	61	86	-	-	59	85	-	-	50	81	-	-	59	62	-	-	59	71	-	-	57	74
Individual courses	-	-	-	91	-	-	-	92	-	-	-	93	-	-	-	94	-	-	-	82	-	-	-	92
Other	-	-	9	-	-	-	4	-	-	-	8	-	-	-	7	-	-	-	12	-	-	-	7	-
Does your institution have a foreign language graduation requirement for undergraduates?																								
No	18	23	24	18	28	34	35	32	29	34	31	29	74	79	77	74	-	-	78	85	47	55	56	54
Total yes	82	77	73	82	72	66	61	68	71	66	65	71	27	21	20	26	-	-	12	15	53	45	44	46
Yes, for some bachelor's/associate degree students	62	59	59	66	49	42	45	45	39	26	27	28	25	19	23	22	-	-	16	9	37	29	30	29
Yes, for all bachelor's/associate degree students	20	18	17	16	23	23	20	24	32	41	41	43	2	2	0.4	4	-	-	6	6	16	16	14	17
What is the foreign language requirement for graduation for undergraduates? If your institution has different requirements for different students, please indicate the requirement as it applies to the largest school/college/program.																								
One semester or equivalent	-	6	4	11	-	8	11	15	-	6	9	14	-	27	35	27	-	-	50	38	-	11	17	18
One year or equivalent	-	29	31	37	-	45	52	52	-	48	48	51	-	43	50	62	-	-	13	25	-	43	46	50
More than one year, but less than two years	-	13	19	17	-	11	11	10	-	20	16	13	-	5	8	0	-	-	0	25	-	12	12	10
Two years or equivalent	-	48	42	34	-	33	26	21	-	25	24	20	-	22	6	12	-	-	25	13	-	31	23	20
More than two years or equivalent	-	4	4	1	-	3	1	2	-	2	3	2	-	2	0	0	-	-	13	0	-	3	2	1
Do your institution's general education requirements include an international/global component?																								
Yes	-	30	43	59	-	33	48	63	-	32	50	60	-	16	21	37	-	-	22	41	-	24	33	49
No	-	70	57	39	-	67	52	36	-	68	50	37	-	84	79	60	-	-	78	52	-	76	67	48
Not applicable	-	-	-	2	-	-	-	1	-	-	-	3	-	-	-	3	-	-	-	7	-	-	-	3
Which best describes these requirements:																								
Students are required to take a course or courses that feature global trends or issues such as health, environment, or peace studies	-	-	-	5	-	-	-	15	-	-	-	12	-	-	-	12	-	-	-	18	-	-	-	13
Students are required to take a course or courses that feature perspectives, issues, or events from specific countries or areas outside the United States	-	-	-	22	-	-	-	22	-	-	-	22	-	-	-	13	-	-	-	36	-	-	-	21
Students must take courses of both these types	-	-	-	22	-	-	-	10	-	-	-	9	-	-	-	8	-	-	-	5	-	-	-	10
Students may fulfill requirement by taking a course or courses of either of these types	-	-	-	44	-	-	-	47	-	-	-	47	-	-	-	41	-	-	-	18	-	-	-	42
Other	-	-	-	6	-	-	-	6	-	-	-	10	-	-	-	25	-	-	-	23	-	-	-	15

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Does your institution offer international/global tracks, concentrations, or certificate options for undergraduate students in any of the following fields? Select all that apply.*																								
Business (2011 answer choice was "business/management")	-	-	73	76	-	-	61	70	-	-	41	45	-	-	22	16	-	-	8	21	-	-	35	38
Physical and natural sciences (2011 answer choice was "science, technology, engineering, mathematics")	-	-	21	10	-	-	5	3	-	-	3	5	-	-	2	1	-	-	0	4	-	-	4	3
Social sciences (2011 answer choice was "social sciences/behavioral sciences/economics")	-	-	43	64	-	-	25	46	-	-	20	36	-	-	7	8	-	-	0	4	-	-	15	25
Humanities	-	-	52	61	-	-	33	40	-	-	24	31	-	-	9	6	-	-	2	6	-	-	19	22
Education	-	-	13	23	-	-	9	13	-	-	6	8	-	-	3	2	-	-	0	4	-	-	5	7
Health (2011 answer choice was "health/medicine")	-	-	19	35	-	-	6	13	-	-	4	8	-	-	3	4	-	-	4	6	-	-	5	9
International/global certificate available to students in any major	-	-	31	40	-	-	17	23	-	-	11	17	-	-	8	12	-	-	2	8	-	-	8	17
Other	-	-	16	24	-	-	10	20	-	-	11	14	-	-	7	8	-	-	22	11	-	-	11	12

*Note: Data are not fully comparable due to changes in answer choices.

Has your institution offered any of the following globally-oriented co-curricular programs or activities for undergraduate students in the last year? Select all that apply.																								
Buddy program that pairs U.S. and international students to help integrate students socially	39	47	51	70	23	27	32	55	18	32	26	37	15	13	8	20	-	-	5	23	20	26	17	34
Language partner program that pairs U.S. and international students	40	48	50	62	20	27	27	42	13	13	19	28	11	19	10	18	-	-	5	11	16	24	16	27
Residence hall with special programs designed to facilitate the integration of U.S. and international students (language house, roommate program, or international house)	-	-	57	58	-	-	31	39	-	-	27	37	-	-	3	8	-	-	5	21	-	-	16	25
Meeting place for students interested in international topics	59	64	62	66	50	51	48	53	7	52	43	51	25	45	26	37	-	-	8	30	38	51	31	44
Regular and ongoing international festivals or events on campus	90	94	92	96	78	92	79	87	59	87	64	84	47	83	46	58	-	-	18	62	61	88	52	72
Programs to link study abroad returnees or international students with students in K-12 schools	-	32	27	29	-	16	13	19	-	11	14	11	-	7	3	8	-	-	0	6	-	14	7	12
Other	-	9	6	29	-	8	4	13	-	10	7	14	-	15	5	12	-	-	2	10	-	11	5	13

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Has your institution used technology OTHER than email and webpages (e.g.video-conferencing, online learning platforms, social media, etc.) to facilitate the following internationalization activities? Select all that apply.																								
Delivering joint and dual degree programs with partner(s) abroad	-	-	-	38	-	-	-	23	-	-	-	7	-	-	-	5	-	-	-	15	-	-	-	13
Teaching massive open online courses (MOOCs)	-	-	-	24	-	-	-	6	-	-	-	4	-	-	-	2	-	-	-	13	-	-	-	6
Recruiting international students (e.g., by participating in virtual college fairs, delivering online information sessions for interested students, etc.)	-	-	-	65	-	-	-	55	-	-	-	32	-	-	-	22	-	-	-	43	-	-	-	36
Supporting home campus students who are studying abroad (e.g., through virtual advising sessions)	-	-	-	47	-	-	-	40	-	-	-	33	-	-	-	13	-	-	-	24	-	-	-	26
Facilitating course-level collaboration between faculty and/or students on the home campus and counterparts overseas (e.g., through videoconferencing)	-	-	-	67	-	-	-	43	-	-	-	35	-	-	-	20	-	-	-	28	-	-	-	32
Does your institution have guidelines that specify international work or experience as a consideration in faculty promotion and tenure decisions?																								
No	89	79	75	76	93	87	88	86	97	91	89	93	97	97	99	95	-	-	90	85	96	92	92	90
Total yes	11	21	25	24	7	13	12	14	3	10	11	7	3	3	1	5	-	-	10	15	4	8	8	10
Yes, for faculty in some schools, departments, or programs	-	15	21	19	-	9	9	11	-	5	7	4	-	2	1	4	-	-	5	6	-	5	5	6
Yes, for all faculty members	-	6	4	5	-	4	3	3	-	4	4	4	-	1	0	1	-	-	4	9	-	3	2	4
When hiring faculty in fields that are not explicitly international/global, does your institution give preference to candidates with international background, experience, or interests?*																								
Never	-	56	13	17	-	58	19	17	-	56	20	23	-	78	46	38	-	-	30	21	-	68	32	27
Rarely	-	30	25	26	-	29	28	26	-	28	23	24	-	18	31	28	-	-	26	20	-	23	28	25
Occasionally	-	-	54	50	-	-	44	51	-	-	49	47	-	-	22	32	-	-	36	44	-	-	35	41
Frequently	-	14	8	7	-	13	9	6	-	16	9	6	-	4	1	3	-	-	8	15	-	9	5	6
*Note: Data for 2011 and 2016 are not fully comparable to other data due to additional answer choice.																								
Did your institution provide specific funding for the following faculty activities in the last year? Select all that apply.																								
Internationalization of courses or programs	50	47	55	48	21	34	34	40	21	32	35	42	15	16	17	19	-	-	17	24	21	26	25	30
Hosting visiting international faculty	-	79	76	65	-	55	54	55	-	48	42	39	-	22	20	19	-	-	33	42	-	39	35	36
Teaching at institutions abroad	46	55	52	53	27	39	41	44	19	25	27	29	13	14	10	15	-	-	25	41	21	26	23	30
Leading students on study abroad programs	75	87	91	86	60	76	81	84	56	75	75	75	27	38	40	47	-	-	34	61	46	58	55	64
Travel to meetings or conferences abroad	70	91	90	90	55	78	77	81	49	73	64	75	20	33	24	36	-	-	43	63	40	56	47	59
Studying or conducting research abroad	71	86	84	82	33	56	53	64	36	59	50	58	9	14	8	12	-	-	22	43	27	39	30	40
Faculty development seminars abroad	-	30	32	42	-	23	15	33	-	25	19	33	-	10	4	13	-	-	4	18	-	18	10	23

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Did your institution offer any of the following opportunities to faculty members in the last three years ("in the last year" for 2016)? Select all that apply.																								
Workshops on internationalizing the curriculum	30	39	46	35	27	37	34	28	17	30	30	27	36	26	31	30	-	-	29	13	29	30	29	26
Workshops that include a focus on how to use technology to enhance the international dimension of their courses	37	28	28	30	19	19	19	19	13	13	14	14	15	8	13	18	-	-	13	19	17	13	15	19
Workshops on global learning assessments	-	21	19	24	-	15	12	16	-	12	14	12	-	11	11	12	-	-	2	18	-	13	11	15
Workshops on teaching and integrating international students	-	-	-	54	-	-	-	32	-	-	-	28	-	-	-	22	-	-	-	26	-	-	-	28
Opportunities to improve their foreign language skills	22	27	24	33	18	19	13	20	13	14	15	16	16	15	12	19	-	-	6	26	16	17	12	21
Recognition awards specifically for international activity	26	28	39	37	14	15	15	18	10	5	8	9	10	6	8	7	-	-	3	7	12	10	8	11
On an institution-wide basis, does your institution track faculty members' international teaching and/or research collaborations (e.g. using a database)?																								
Yes	-	-	-	37	-	-	-	21	-	-	-	13	-	-	-	5	-	-	-	21	-	-	-	14
No	-	-	-	63	-	-	-	79	-	-	-	87	-	-	-	95	-	-	-	79	-	-	-	86
Does your institution have a strategic international student recruitment plan that includes specific enrollment targets? (2016 split into two questions Part 1: Does your institution have an international student recruitment plan for the institution as a whole, and/or for any of its schools/colleges? Part 2: Does this plan include specific enrollment targets?)																								
No (Part 1)	-	-	-	25	-	-	-	31	-	-	-	41	-	-	-	67	-	-	-	60	-	-	-	52
Yes (Part 1)	-	-	-	75	-	-	-	69	-	-	-	59	-	-	-	33	-	-	-	40	-	-	-	48
Total yes (Part 2)	-	-	48	82	-	-	38	82	-	-	25	86	-	-	3	82	-	-	11	80	-	-	17	83
Yes for undergraduate level only because we don't offer graduate programs	-	-	0	1	-	-	1	3	-	-	16	46	-	-	11	76	-	-	1	0	-	-	8	32
Yes, for graduate level only because we don't offer undergraduate programs	-	-	0	0	-	-	0	0	-	-	0	0	-	-	0	1	-	-	9	14	-	-	2	3
Yes, for both undergraduate and graduate levels	-	-	28	57	-	-	21	54	-	-	5	17	-	-	0	1	-	-	3	57	-	-	7	32
Yes, for undergraduated, but not for graduate level	-	-	21	24	-	-	16	21	-	-	20	22	-	-	3	4	-	-	2	3	-	-	9	14
Yes, for graduate, but not for undergraduate level	-	-	0	0	-	-	1	3	-	-	0	1	-	-	0	0	-	-	5	6	-	-	1	2
No (Part 2)	-	-	42	17	-	-	51	18	-	-	46	14	-	-	52	18	-	-	56	20	-	-	51	17
Does this plan specify geographic targets? If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan, or that for the largest school/college.																								
Yes	-	-	61	57	-	-	59	60	-	-	46	53	-	-	63	56	-	-	74	63	-	-	58	58
No	-	-	39	43	-	-	41	40	-	-	54	47	-	-	38	44	-	-	26	37	-	-	42	42

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Please indicate the plan's target countries/regions. Select all that apply.																								
Australia	-	-	-	2	-	-	-	3	-	-	-	1	-	-	-	2	-	-	-	5	-	-	-	3
Brazil	-	-	48	62	-	-	34	41	-	-	28	22	-	-	35	34	-	-	7	23	-	-	30	35
Canada	-	-	19	20	-	-	21	23	-	-	18	19	-	-	15	5	-	-	14	18	-	-	17	16
China	-	-	96	80	-	-	92	82	-	-	88	68	-	-	90	76	-	-	64	55	-	-	86	73
Egypt	-	-	-	6	-	-	-	7	-	-	-	5	-	-	-	2	-	-	-	5	-	-	-	5
France	-	-	-	11	-	-	-	9	-	-	-	9	-	-	-	7	-	-	-	14	-	-	-	9
Germany	-	-	-	10	-	-	-	10	-	-	-	9	-	-	-	17	-	-	-	14	-	-	-	12
Hong Kong SAR	-	-	40	17	-	-	26	10	-	-	23	11	-	-	45	22	-	-	21	5	-	-	31	13
Iran	-	-	-	7	-	-	-	6	-	-	-	1	-	-	-	0	-	-	-	5	-	-	-	3
Israel	-	-	8	1	-	-	0	2	-	-	3	5	-	-	0	0	-	-	0	5	-	-	2	2
Japan	-	-	-	26	-	-	-	26	-	-	-	28	-	-	-	54	-	-	-	14	-	-	-	32
Mexico	-	-	23	35	-	-	15	31	-	-	18	19	-	-	15	22	-	-	14	27	-	-	16	26
Morocco	-	-	-	4	-	-	-	1	-	-	-	2	-	-	-	7	-	-	-	0	-	-	-	3
Nigeria	-	-	-	22	-	-	-	14	-	-	-	10	-	-	-	12	-	-	-	9	-	-	-	13
Norway	-	-	-	2	-	-	-	6	-	-	-	7	-	-	-	2	-	-	-	0	-	-	-	4
Pakistan	-	-	-	7	-	-	-	6	-	-	-	6	-	-	-	7	-	-	-	5	-	-	-	6
Qatar	-	-	23	20	-	-	10	7	-	-	13	4	-	-	5	7	-	-	0	5	-	-	9	7
Saudi Arabia	-	-	-	50	-	-	-	47	-	-	-	16	-	-	-	29	-	-	-	9	-	-	-	30
Singapore	-	-	25	20	-	-	14	8	-	-	23	7	-	-	15	5	-	-	21	18	-	-	19	10
South Africa	-	-	12	7	-	-	4	6	-	-	8	7	-	-	10	2	-	-	0	5	-	-	6	5
South Korea	-	-	-	38	-	-	-	44	-	-	-	31	-	-	-	41	-	-	-	36	-	-	-	39
Taiwan	-	-	46	-	-	-	44	-	-	-	30	-	-	-	50	-	-	-	21	-	-	-	38	-
Turkey	-	-	35	39	-	-	32	28	-	-	5	10	-	-	35	17	-	-	7	9	-	-	22	20
United Arab Emirates	-	-	38	37	-	-	23	19	-	-	20	10	-	-	10	5	-	-	7	9	-	-	19	14
United Kingdom	-	-	-	15	-	-	-	8	-	-	-	9	-	-	-	2	-	-	-	9	-	-	-	8
Vietnam	-	-	-	63	-	-	-	51	-	-	-	37	-	-	-	51	-	-	-	14	-	-	-	43
Other	-	-	-	39	-	-	-	37	-	-	-	44	-	-	-	34	-	-	-	23	-	-	-	36
No specific countries identified	-	-	-	2	-	-	-	1	-	-	-	6	-	-	-	5	-	-	-	5	-	-	-	4

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
To recruit full-time degree-seeking international undergraduate students, did your institution provide funding for the following in the last year? Select all that apply.																								
Scholarships or other financial aid	52	61	69	71	48	55	64	76	59	62	73	77	10	15	16	24	-	-	20	39	35	37	38	49
Travel for recruitment officers (employed by the institution)	52	65	77	82	41	51	58	68	41	43	44	64	12	16	15	21	-	-	13	34	30	33	31	44
Engagement of overseas student recruiters (agents)	-	-	23	37	-	-	27	54	-	-	15	36	-	-	4	20	-	-	4	21	-	-	11	30
Other	15	11	4	25	16	12	6	7	9	8	2	10	8	7	9	8	-	-	8	3	11	9	7	8
To recruit full-time degree-seeking international graduate students, did your institution provide funding for the following in the last year? Select all that apply.																								
Scholarships/fellowships/stipends	-	73	79	84	-	32	42	54	-	9	17	20	-	1	2	4	-	-	44	49	-	18	24	30
Travel for recruitment officers	-	63	53	62	-	38	36	49	-	9	8	12	-	3	3	3	-	-	20	33	-	20	15	23
Engagement of overseas student recruiters (agents)	-	-	15	31	-	-	18	38	-	-	5	9	-	-	0	3	-	-	9	17	-	-	6	15
Other	-	12	4	20	-	11	7	5	-	6	3	1	-	2	2	0	-	-	9	0	-	6	4	2
Does your institution have an intensive English program/institute/center that provides instruction to full-time international students (undergraduate or graduate) who are not matriculated in an academic degree program?																								
Yes—an intensive English language program/institute/center operated by the institution	-	-	-	64	-	-	-	42	-	-	-	19	-	-	-	30	-	-	-	12	-	-	-	29
Yes—an intensive English language program/institute/center operated by a third-party provider or in partnership with a provider on campus	-	-	-	11	-	-	-	10	-	-	-	2	-	-	-	3	-	-	-	3	-	-	-	5
We are in the process of developing such a program/institute/center internally	-	-	-	4	-	-	-	8	-	-	-	6	-	-	-	3	-	-	-	6	-	-	-	5
We are in the process of developing such a program/institute/center in collaboration with a third-party provider	-	-	-	1	-	-	-	5	-	-	-	1	-	-	-	0	-	-	-	0	-	-	-	1
We are considering developing such a program/institute/center (internally or in collaboration with a third-party provider)	-	-	-	5	-	-	-	8	-	-	-	11	-	-	-	8	-	-	-	10	-	-	-	9
We offered such a program in the past, but it is no longer operational	-	-	-	1	-	-	-	6	-	-	-	7	-	-	-	4	-	-	-	2	-	-	-	4
None of the above	-	-	-	15	-	-	-	21	-	-	-	54	-	-	-	52	-	-	-	66	-	-	-	47

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Does your institution offer a "bridge" or "pathway" program for full-time international students—undergraduate or graduate—who are not matriculated in an academic degree program? "Bridge" or "pathway" program refers to a full-time course of study for international students, usually involving English language preparation and other credit-bearing coursework.																								
Yes—a bridge or pathway program operated by the institution	-	-	-	31	-	-	-	22	-	-	-	9	-	-	-	12	-	-	-	7	-	-	-	14
Yes—a bridge or pathway program operated by a third-party provider or in partnership with a provider on campus	-	-	-	10	-	-	-	4	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	2
We are in the process of developing such a program internally	-	-	-	9	-	-	-	15	-	-	-	4	-	-	-	4	-	-	-	5	-	-	-	6
We are in the process of developing such a program in collaboration with a third-party provider	-	-	-	4	-	-	-	4	-	-	-	2	-	-	-	0	-	-	-	1	-	-	-	2
We are considering developing such a program (internally or in collaboration with a third-party provider)	-	-	-	11	-	-	-	11	-	-	-	8	-	-	-	5	-	-	-	10	-	-	-	8
We offered such a program in the past, but it is no longer operational	-	-	-	2	-	-	-	5	-	-	-	4	-	-	-	3	-	-	-	0	-	-	-	3
None of the above	-	-	-	33	-	-	-	39	-	-	-	72	-	-	-	75	-	-	-	76	-	-	-	66
Does your institution offer any of the following programs or support services specifically for international students? Select all that apply.																								
Individualized academic support services	-	67	73	68	-	72	65	67	-	73	69	69	-	68	46	53	-	-	58	58	-	70	57	60
Orientation to the United States and the local community	-	90	92	95	-	75	73	88	-	68	67	77	-	39	32	43	-	-	39	57	-	59	50	63
Orientation to the institution and/or the U.S. classroom	-	92	97	97	-	87	83	91	-	76	72	80	-	57	47	53	-	-	55	62	-	72	62	69
Assistance in finding housing	-	82	83	78	-	69	63	72	-	55	53	63	-	46	36	41	-	-	58	64	-	57	50	57
Institutional advisory committee of international students	-	44	35	41	-	33	24	28	-	21	24	30	-	14	10	12	-	-	19	21	-	23	18	22
International alumni services and/or chapters	-	52	45	52	-	16	11	18	-	11	10	13	-	2	1	3	-	-	8	14	-	13	8	13
English as a Second Language (ESL) program	-	86	89	77	-	55	57	62	-	36	41	50	-	79	56	62	-	-	25	40	-	65	50	57
Support services for dependents of international students	-	38	43	39	-	11	8	17	-	5	2	6	-	3	1	6	-	-	6	13	-	9	6	12
Host family program for international students	-	50	42	37	-	30	26	28	-	35	39	33	-	16	16	17	-	-	9	9	-	27	22	22

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
To the best of your understanding, did the number of students from your institution who participated in the following types of education abroad experiences (for credit or not for credit) increase, decrease, or remain the same in the last three years?																								
Study abroad:																								
Increased	-	-	-	73	-	-	-	65	-	-	-	51	-	-	-	31	-	-	-	38	-	-	-	45
Decreased	-	-	-	8	-	-	-	7	-	-	-	12	-	-	-	6	-	-	-	1	-	-	-	7
No Change	-	-	-	19	-	-	-	26	-	-	-	30	-	-	-	25	-	-	-	31	-	-	-	27
NA	-	-	-	1	-	-	-	2	-	-	-	7	-	-	-	38	-	-	-	29	-	-	-	22
International internships (placed abroad):																								
Increased	-	-	-	55	-	-	-	34	-	-	-	29	-	-	-	6	-	-	-	11	-	-	-	19
Decreased	-	-	-	1	-	-	-	2	-	-	-	3	-	-	-	0	-	-	-	0	-	-	-	1
No Change	-	-	-	35	-	-	-	38	-	-	-	39	-	-	-	18	-	-	-	43	-	-	-	31
NA	-	-	-	9	-	-	-	26	-	-	-	28	-	-	-	76	-	-	-	46	-	-	-	48
Service opportunities abroad:																								
Increased	-	-	-	58	-	-	-	43	-	-	-	31	-	-	-	12	-	-	-	15	-	-	-	25
Decreased	-	-	-	1	-	-	-	1	-	-	-	2	-	-	-	0	-	-	-	0	-	-	-	1
No Change	-	-	-	29	-	-	-	36	-	-	-	44	-	-	-	18	-	-	-	45	-	-	-	32
NA	-	-	-	12	-	-	-	20	-	-	-	23	-	-	-	69	-	-	-	40	-	-	-	43
Research abroad:																								
Increased	-	-	-	55	-	-	-	22	-	-	-	19	-	-	-	3	-	-	-	11	-	-	-	14
Decreased	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	1
No Change	-	-	-	34	-	-	-	45	-	-	-	43	-	-	-	16	-	-	-	37	-	-	-	31
NA	-	-	-	11	-	-	-	32	-	-	-	36	-	-	-	81	-	-	-	51	-	-	-	54

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Who administers the education abroad programs in which students from your institution participate? "Administer" means having control over and running the daily operation of the program. Select all that apply.																								
Individual faculty at my institution	-	-	-	57	-	-	-	52	-	-	-	59	-	-	-	42	-	-	-	49	-	-	-	49
My institution's study abroad office	-	-	-	91	-	-	-	85	-	-	-	69	-	-	-	29	-	-	-	35	-	-	-	52
A study abroad center operated by my institution in another country	-	-	-	29	-	-	-	14	-	-	-	8	-	-	-	0	-	-	-	6	-	-	-	7
A consortium or consortia of institutions, of which my institution is a member	-	-	-	45	-	-	-	37	-	-	-	39	-	-	-	20	-	-	-	17	-	-	-	28
A state higher education system of which my institution is a part	-	-	-	12	-	-	-	17	-	-	-	3	-	-	-	11	-	-	-	2	-	-	-	9
A third-party provider (an independent company or organization)	-	-	-	61	-	-	-	46	-	-	-	49	-	-	-	18	-	-	-	14	-	-	-	30
An institution abroad with which my institution has a partnership	-	-	-	69	-	-	-	52	-	-	-	48	-	-	-	15	-	-	-	35	-	-	-	35
Other	-	-	-	5	-	-	-	2	-	-	-	4	-	-	-	7	-	-	-	12	-	-	-	7
Can undergraduate students use their institutional financial aid to participate in education abroad programs administered by the following entities?																								
Individual faculty at my institution (faculty-led programs)																								
Yes, for all approved programs	-	-	-	72	-	-	-	63	-	-	-	59	-	-	-	29	-	-	-	23	-	-	-	42
Yes, for some programs	-	-	-	18	-	-	-	20	-	-	-	13	-	-	-	9	-	-	-	12	-	-	-	13
No	-	-	-	6	-	-	-	10	-	-	-	12	-	-	-	10	-	-	-	10	-	-	-	10
NA	-	-	-	4	-	-	-	7	-	-	-	16	-	-	-	52	-	-	-	55	-	-	-	35
My institution's study abroad office																								
Yes, for all approved programs	-	-	-	74	-	-	-	61	-	-	-	53	-	-	-	18	-	-	-	20	-	-	-	36
Yes, for some programs	-	-	-	13	-	-	-	20	-	-	-	12	-	-	-	7	-	-	-	6	-	-	-	10
No	-	-	-	3	-	-	-	7	-	-	-	11	-	-	-	10	-	-	-	9	-	-	-	9
NA	-	-	-	10	-	-	-	13	-	-	-	25	-	-	-	65	-	-	-	65	-	-	-	45
A study abroad center operated by my institution in another country																								
Yes, for all approved programs	-	-	-	30	-	-	-	21	-	-	-	18	-	-	-	1	-	-	-	7	-	-	-	11
Yes, for some programs	-	-	-	8	-	-	-	7	-	-	-	3	-	-	-	1	-	-	-	2	-	-	-	3
No	-	-	-	11	-	-	-	17	-	-	-	15	-	-	-	12	-	-	-	11	-	-	-	13
NA	-	-	-	51	-	-	-	55	-	-	-	64	-	-	-	86	-	-	-	80	-	-	-	73

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
A consortium or consortia of institutions, of which my institution is a member																								
Yes, for all approved programs	-	-	-	47	-	-	-	32	-	-	-	36	-	-	-	14	-	-	-	13	-	-	-	24
Yes, for some programs	-	-	-	11	-	-	-	13	-	-	-	10	-	-	-	6	-	-	-	2	-	-	-	8
No	-	-	-	9	-	-	-	16	-	-	-	16	-	-	-	10	-	-	-	12	-	-	-	12
NA	-	-	-	34	-	-	-	38	-	-	-	38	-	-	-	70	-	-	-	73	-	-	-	56
A state higher education system of which my institution is a part																								
Yes, for all approved programs	-	-	-	17	-	-	-	18	-	-	-	5	-	-	-	10	-	-	-	2	-	-	-	10
Yes, for some programs	-	-	-	6	-	-	-	6	-	-	-	2	-	-	-	2	-	-	-	1	-	-	-	3
No	-	-	-	12	-	-	-	16	-	-	-	17	-	-	-	11	-	-	-	11	-	-	-	13
NA	-	-	-	65	-	-	-	60	-	-	-	76	-	-	-	76	-	-	-	86	-	-	-	74
A third-party provider (an independent company or organization)																								
Yes, for all approved programs	-	-	-	44	-	-	-	33	-	-	-	35	-	-	-	10	-	-	-	9	-	-	-	21
Yes, for some programs	-	-	-	19	-	-	-	17	-	-	-	12	-	-	-	4	-	-	-	5	-	-	-	9
No	-	-	-	17	-	-	-	23	-	-	-	18	-	-	-	13	-	-	-	13	-	-	-	16
NA	-	-	-	20	-	-	-	27	-	-	-	34	-	-	-	73	-	-	-	73	-	-	-	54
An institution abroad with which my institution has a partnership																								
Yes, for all approved programs	-	-	-	62	-	-	-	49	-	-	-	46	-	-	-	10	-	-	-	19	-	-	-	29
Yes, for some programs	-	-	-	16	-	-	-	16	-	-	-	14	-	-	-	3	-	-	-	12	-	-	-	10
No	-	-	-	9	-	-	-	11	-	-	-	10	-	-	-	10	-	-	-	3	-	-	-	9
NA	-	-	-	13	-	-	-	23	-	-	-	30	-	-	-	77	-	-	-	66	-	-	-	53
Does your institution (or any of its schools or departments) provide specific institutional funds for student education abroad (in addition to traditional financial aid)?																								
No	-	23	10	12	-	48	37	30	-	47	35	39	-	81	61	69	-	-	56	48	-	62	48	49
Total yes	-	77	90	88	-	53	61	70	-	53	63	61	-	19	24	31	-	-	26	52	-	38	42	51
Yes, for undergraduate students only	-	20	22	27	-	32	34	37	-	50	59	54	-	19	24	30	-	-	7	14	-	28	28	33
Yes, for graduate students only	-	2	1	2	-	0	1	0	-	0	0	0	-	0	0	0	-	-	14	20	-	0	3	4
Yes, for both undergraduate and graduate students	-	55	67	59	-	21	26	32	-	3	4	6	-	0	0	0	-	-	5	18	-	10	10	14
Has your institution set a target for the percentage of students who will study abroad during their academic program at your institution?																								
No	-	-	-	65	-	-	-	68	-	-	-	73	-	-	-	87	-	-	-	89	-	-	-	80
Yes, for undergraduate students	-	-	-	31	-	-	-	24	-	-	-	21	-	-	-	2	-	-	-	2	-	-	-	11
Yes, for graduate students	-	-	-	5	-	-	-	4	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	2

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Which best describes your institution's approach to international partnerships in recent years?																								
We have begun international partnerships for the first time	-	-	3	3	-	-	13	9	-	-	20	11	-	-	33	17	-	-	20	17	-	-	21	13
We have expanded the number of partnerships	-	-	16	63	-	-	17	62	-	-	13	47	-	-	4	16	-	-	2	35	-	-	10	36
We have moved toward fewer partnerships	-	-	20	14	-	-	12	5	-	-	6	2	-	-	5	4	-	-	7	6	-	-	9	5
The number of partnerships has remained about the same	-	-	-	19	-	-	-	19	-	-	-	32	-	-	-	20	-	-	-	24	-	-	-	23
Not applicable/have no partnerships	-	-	3	2	-	-	9	5	-	-	14	9	-	-	35	44	-	-	29	17	-	-	21	23
Has your institution articulated a formal strategy for international partnership development?																								
Yes	-	-	-	39	-	-	-	28	-	-	-	16	-	-	-	10	-	-	-	24	-	-	-	19
No	-	-	-	35	-	-	-	42	-	-	-	60	-	-	-	70	-	-	-	56	-	-	-	58
No, but we are in the process of developing such a strategy	-	-	-	27	-	-	-	30	-	-	-	24	-	-	-	21	-	-	-	20	-	-	-	23
Are there specific, campus-wide guidelines for developing/approving partnerships and/or assessing existing partnerships?																								
Yes	-	-	74	64	-	-	52	46	-	-	40	30	-	-	26	16	-	-	31	40	-	-	40	32
No	-	-	18	27	-	-	37	47	-	-	47	61	-	-	63	75	-	-	59	55	-	-	49	60
No, but some departments or programs have such policies in place	-	-	8	9	-	-	11	7	-	-	12	9	-	-	11	10	-	-	9	5	-	-	11	8
With whom does your institution partner abroad? Select all that apply.																								
Academic institutions	-	-	55	98	-	-	89	92	-	-	75	87	-	-	-	51	-	-	100	77	-	-	76	73
Foreign governments	-	-	50	64	-	-	17	24	-	-	25	9	-	-	-	9	-	-	-	16	-	-	28	17
Non-governmental organizations	-	-	-	69	-	-	-	43	-	-	-	39	-	-	-	18	-	-	-	39	-	-	-	34
Corporations	-	-	10	43	-	-	11	14	-	-	-	8	-	-	-	7	-	-	0	10	-	-	8	12
Other	-	-	-	10	-	-	6	8	-	-	50	4	-	-	-	4	-	-	0	7	-	-	10	5
Is there a staff member(s) whose primary responsibility at your institution is developing international partnerships (e.g. an international partnerships director)?																								
Yes	-	-	-	48	-	-	-	42	-	-	-	30	-	-	-	24	-	-	-	29	-	-	-	31
No	-	-	-	52	-	-	-	58	-	-	-	70	-	-	-	77	-	-	-	71	-	-	-	69

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
In what countries/regions is your institution active in terms of its existing partnerships? Select all that apply.																								
Australia	-	-	-	50	-	-	-	22	-	-	-	15	-	-	-	1	-	-	-	16	-	-	-	13
Brazil	-	-	-	54	-	-	-	20	-	-	-	11	-	-	-	5	-	-	-	9	-	-	-	13
Canada	-	-	-	27	-	-	-	11	-	-	-	7	-	-	-	3	-	-	-	16	-	-	-	9
China	-	-	-	80	-	-	-	59	-	-	-	39	-	-	-	17	-	-	-	28	-	-	-	34
Egypt	-	-	-	12	-	-	-	2	-	-	-	3	-	-	-	0	-	-	-	3	-	-	-	2
France	-	-	-	65	-	-	-	36	-	-	-	27	-	-	-	4	-	-	-	18	-	-	-	20
Germany	-	-	-	65	-	-	-	36	-	-	-	27	-	-	-	6	-	-	-	20	-	-	-	21
Hong Kong SAR	-	-	-	38	-	-	-	9	-	-	-	9	-	-	-	1	-	-	-	3	-	-	-	7
India	-	-	-	60	-	-	-	24	-	-	-	15	-	-	-	2	-	-	-	15	-	-	-	15
Iran	-	-	-	5	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	1	-	-	-	1
Israel	-	-	-	31	-	-	-	7	-	-	-	6	-	-	-	0	-	-	-	19	-	-	-	8
Japan	-	-	-	62	-	-	-	33	-	-	-	30	-	-	-	11	-	-	-	19	-	-	-	23
Mexico	-	-	-	51	-	-	-	26	-	-	-	15	-	-	-	7	-	-	-	18	-	-	-	16
Morocco	-	-	-	14	-	-	-	6	-	-	-	6	-	-	-	2	-	-	-	1	-	-	-	4
Nigeria	-	-	-	12	-	-	-	3	-	-	-	2	-	-	-	0	-	-	-	4	-	-	-	3
Norway	-	-	-	20	-	-	-	8	-	-	-	4	-	-	-	0	-	-	-	2	-	-	-	4
Pakistan	-	-	-	10	-	-	-	2	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	1
Qatar	-	-	-	11	-	-	-	1	-	-	-	1	-	-	-	0	-	-	-	3	-	-	-	2
Saudi Arabia	-	-	-	32	-	-	-	9	-	-	-	3	-	-	-	1	-	-	-	5	-	-	-	6
Singapore	-	-	-	32	-	-	-	4	-	-	-	2	-	-	-	1	-	-	-	7	-	-	-	5
South Africa	-	-	-	37	-	-	-	11	-	-	-	8	-	-	-	2	-	-	-	10	-	-	-	8
South Korea	-	-	-	58	-	-	-	34	-	-	-	19	-	-	-	4	-	-	-	25	-	-	-	19
Turkey	-	-	-	35	-	-	-	16	-	-	-	6	-	-	-	0	-	-	-	7	-	-	-	8
United Arab Emirates	-	-	-	22	-	-	-	3	-	-	-	2	-	-	-	1	-	-	-	2	-	-	-	3
United Kingdom	-	-	-	59	-	-	-	37	-	-	-	33	-	-	-	8	-	-	-	17	-	-	-	22
Vietnam	-	-	-	31	-	-	-	14	-	-	-	6	-	-	-	3	-	-	-	5	-	-	-	8
Other	-	-	-	43	-	-	-	44	-	-	-	47	-	-	-	24	-	-	-	45	-	-	-	37
No specific countries identified	-	-	-	2	-	-	-	8	-	-	-	13	-	-	-	39	-	-	-	13	-	-	-	22

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Has your institution identified specific countries/regions as geographic priorities for expanding your international partnership activity? Select all that apply.																								
Australia	-	-	-	4	-	-	-	4	-	-	-	3	-	-	-	1	-	-	-	1	-	-	-	2
Brazil	-	-	-	29	-	-	-	13	-	-	-	7	-	-	-	7	-	-	-	7	-	-	-	9
Canada	-	-	-	6	-	-	-	3	-	-	-	4	-	-	-	2	-	-	-	3	-	-	-	3
China	-	-	-	35	-	-	-	28	-	-	-	17	-	-	-	11	-	-	-	14	-	-	-	17
Egypt	-	-	-	2	-	-	-	1	-	-	-	1	-	-	-	0	-	-	-	2	-	-	-	1
France	-	-	-	3	-	-	-	4	-	-	-	3	-	-	-	3	-	-	-	0	-	-	-	3
Germany	-	-	-	10	-	-	-	5	-	-	-	3	-	-	-	2	-	-	-	0	-	-	-	3
Hong Kong SAR	-	-	-	4	-	-	-	4	-	-	-	2	-	-	-	1	-	-	-	5	-	-	-	3
India	-	-	-	30	-	-	-	19	-	-	-	10	-	-	-	5	-	-	-	9	-	-	-	11
Iran	-	-	-	4	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	1
Israel	-	-	-	4	-	-	-	1	-	-	-	2	-	-	-	0	-	-	-	1	-	-	-	1
Japan	-	-	-	9	-	-	-	7	-	-	-	6	-	-	-	3	-	-	-	3	-	-	-	5
Mexico	-	-	-	18	-	-	-	13	-	-	-	3	-	-	-	9	-	-	-	8	-	-	-	9
Morocco	-	-	-	2	-	-	-	2	-	-	-	2	-	-	-	1	-	-	-	0	-	-	-	1
Nigeria	-	-	-	3	-	-	-	2	-	-	-	3	-	-	-	1	-	-	-	3	-	-	-	2
Norway	-	-	-	2	-	-	-	3	-	-	-	2	-	-	-	0	-	-	-	0	-	-	-	1
Pakistan	-	-	-	3	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	1	-	-	-	1
Qatar	-	-	-	3	-	-	-	1	-	-	-	1	-	-	-	0	-	-	-	0	-	-	-	1
Saudi Arabia	-	-	-	8	-	-	-	6	-	-	-	2	-	-	-	2	-	-	-	4	-	-	-	4
Singapore	-	-	-	5	-	-	-	2	-	-	-	2	-	-	-	1	-	-	-	4	-	-	-	2
South Africa	-	-	-	8	-	-	-	4	-	-	-	4	-	-	-	2	-	-	-	2	-	-	-	3
South Korea	-	-	-	15	-	-	-	12	-	-	-	5	-	-	-	3	-	-	-	9	-	-	-	7
Turkey	-	-	-	12	-	-	-	5	-	-	-	3	-	-	-	1	-	-	-	2	-	-	-	3
United Arab Emirates	-	-	-	8	-	-	-	4	-	-	-	1	-	-	-	0	-	-	-	3	-	-	-	2
United Kingdom	-	-	-	7	-	-	-	5	-	-	-	4	-	-	-	2	-	-	-	1	-	-	-	3
Vietnam	-	-	-	15	-	-	-	14	-	-	-	6	-	-	-	5	-	-	-	5	-	-	-	7
Other	-	-	-	24	-	-	-	23	-	-	-	16	-	-	-	14	-	-	-	20	-	-	-	18
No specific countries identified	-	-	-	30	-	-	-	35	-	-	-	52	-	-	-	54	-	-	-	42	-	-	-	46

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Does your institution operate any international joint and/or dual/double degree program(s) with a partner institution(s) abroad? Select all that apply.																								
Joint degree programs	-	-	36	24	-	-	14	15	-	-	7	5	-	-	3	2	-	-	5	8	-	-	8	8
Working to develop joint degree programs	-	-	-	10	-	-	-	10	-	-	-	8	-	-	-	7	-	-	-	8	-	-	-	8
Double or dual degree programs	-	-	53	58	-	-	24	35	-	-	7	12	-	-	1	4	-	-	4	11	-	-	10	16
Working to develop double or dual degree program	-	-	-	13	-	-	-	14	-	-	-	9	-	-	-	8	-	-	-	10	-	-	-	10
Which best describes the enrollment in your institution's dual/double degree program(s)?																								
Entirely U.S. students	-	-	-	0	-	-	-	3	-	-	-	3	-	-	-	0	-	-	-	0	-	-	-	2
Entirely non-U.S. students	-	-	-	36	-	-	-	52	-	-	-	52	-	-	-	56	-	-	-	40	-	-	-	47
Mostly U.S. students	-	-	-	5	-	-	-	3	-	-	-	16	-	-	-	11	-	-	-	10	-	-	-	7
Mostly non-U.S. students	-	-	-	37	-	-	-	27	-	-	-	19	-	-	-	33	-	-	-	40	-	-	-	31
A fairly even mix of both U.S. and non-U.S. students	-	-	-	22	-	-	-	14	-	-	-	10	-	-	-	0	-	-	-	10	-	-	-	14
Which best describes the enrollment in your institution's joint degree program(s)?																								
Entirely U.S. students	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	20	-	-	-	0	-	-	-	3
Entirely non-U.S. students	-	-	-	27	-	-	-	54	-	-	-	54	-	-	-	60	-	-	-	50	-	-	-	48
Mostly U.S. students	-	-	-	16	-	-	-	7	-	-	-	23	-	-	-	0	-	-	-	0	-	-	-	9
Mostly non-U.S. students	-	-	-	24	-	-	-	30	-	-	-	23	-	-	-	20	-	-	-	50	-	-	-	30
A fairly even mix of both U.S. and non-U.S. students	-	-	-	33	-	-	-	9	-	-	-	0	-	-	-	0	-	-	-	0	-	-	-	11
Does your institution maintain a physical presence of any of the following types with at least one full-time staff member in one or more other countries? Select all that apply.																								
Branch campus	-	-	-	13	-	-	-	9	-	-	-	2	-	-	-	0	-	-	-	7	-	-	-	4
Administrative office	-	-	-	29	-	-	-	9	-	-	-	5	-	-	-	2	-	-	-	8	-	-	-	7
Study abroad center for U.S. students	-	-	-	27	-	-	-	10	-	-	-	6	-	-	-	0	-	-	-	2	-	-	-	5
Teaching site at which programs are offered to non-US students	-	-	-	21	-	-	-	9	-	-	-	4	-	-	-	1	-	-	-	6	-	-	-	5
Research center	-	-	-	20	-	-	-	1	-	-	-	1	-	-	-	0	-	-	-	1	-	-	-	2
Other	-	-	-	7	-	-	-	1	-	-	-	0	-	-	-	0	-	-	-	2	-	-	-	1

	Doctoral				Master's				Baccalaureate				Associate				Special Focus				Total			
	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016	2001	2006	2011	2016
Does your institution offer any of the following programs designed specifically for and delivered to students outside the U.S.? (Include only those programs in which students only receive a credential from your institution - do not include joint and dual degree programs). Select all that apply.																								
Instruction delivered entirely face to face at a location outside the U.S.:																								
Full degree program(s)	-	-	-	19	-	-	-	9	-	-	-	2	-	-	-	2	-	-	-	4	-	-	-	5
Non-degree program(s)	-	-	-	8	-	-	-	1	-	-	-	2	-	-	-	1	-	-	-	5	-	-	-	2
Individual courses	-	-	-	24	-	-	-	16	-	-	-	13	-	-	-	1	-	-	-	14	-	-	-	11
NA	-	-	-	52	-	-	-	68	-	-	-	77	-	-	-	78	-	-	-	71	-	-	-	73
Instruction delivered via technology (on-line, videoconferencing, etc.):																								
Full degree program(s)	-	-	-	22	-	-	-	14	-	-	-	6	-	-	-	6	-	-	-	8	-	-	-	9
Non-degree program(s)	-	-	-	13	-	-	-	4	-	-	-	1	-	-	-	2	-	-	-	7	-	-	-	4
Individual courses	-	-	-	29	-	-	-	10	-	-	-	5	-	-	-	11	-	-	-	14	-	-	-	11
NA	-	-	-	49	-	-	-	71	-	-	-	82	-	-	-	70	-	-	-	69	-	-	-	71
Combination of in-person instruction outside the U.S. and technology:																								
Full degree program(s)	-	-	-	17	-	-	-	9	-	-	-	2	-	-	-	2	-	-	-	4	-	-	-	5
Non-degree program(s)	-	-	-	8	-	-	-	2	-	-	-	0	-	-	-	1	-	-	-	3	-	-	-	2
Individual courses	-	-	-	22	-	-	-	8	-	-	-	3	-	-	-	4	-	-	-	8	-	-	-	7
NA	-	-	-	56	-	-	-	74	-	-	-	87	-	-	-	81	-	-	-	76	-	-	-	78